

Adding -ed

Part A

When -ed is added to the end of a word that tells us about an action (a verb), it means that the action has already happened. It is in the past tense.

1. Can you add -ed to these verbs to complete the sentences?

Example

jump

Morris **jumped** down.

a. pick

He _____ up the objects.

b. swoop

Morris _____ down.

c. clean

He _____ it up.

d. want

He _____ to find more things.

e. start

He _____ to make a mess.

f. follow

He _____ the truck.

g. help

The animals _____ him to tidy.

2. Add -ed to this word and then try to write a sentence using the word you make.

look

Adding -ed

Part B

When -ed is added to the end of a word that tells us about an action (a verb), it means that the action has already happened. It is in the past tense.

Can you add -ed to these verbs to make a word? Next, write a sentence about the story using the word you have made.

Example

jump

Morris **jumped** down.

1. collect

2. lift

3. return

4. watch

5. need

6. soar

7. whisper

8. fetch

Adding -ed Answers

Part A

1. Answers

- a. He picked up the objects.
- b. Morris swooped down.
- c. He cleaned it up.
- d. He wanted to find more things.
- e. He started to make a mess.
- f. He followed the truck.
- g. The animals helped him to tidy.

2. Example answer:

looked

Morris looked for a clue.

Part B

Example answers:

1. Morris *collected* lots of shiny things.
2. He *lifted* the can into the air.
3. Morris *returned* to his nest.
4. Morris *watched* a family having a picnic.
5. Morris *needed* to solve the problem.
6. He *soared* high into the air.
7. The seagull *whispered* wise words to Morris.
8. Morris and his friends *fetches* and carried through the night.

★ Challenge Task ★

Example answers:

Morris waited patiently for the seeds to grow.

The animals all worked together.

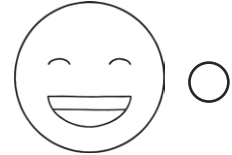
Book Review

Complete this book review, showing what you thought about the book.

Name of book: _____

Fiction or non-fiction? _____

How do you feel about this book?



Draw your favourite part of the book.

I liked this part because _____

The characters in the book are _____

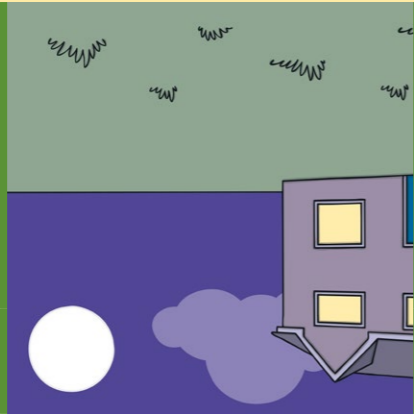
★ Challenge Task ★

Can you say whether or not you would recommend this book to a friend and give your reasons?

Yes, I would No, I wouldn't

The reason is _____

igh

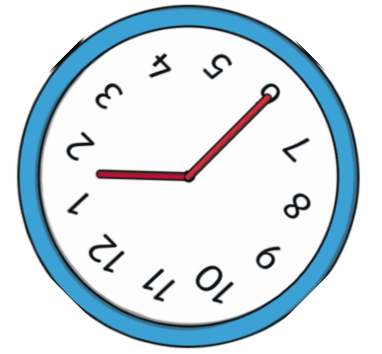


h



ie

i-e



ie

The /igh/ Sound Family Game

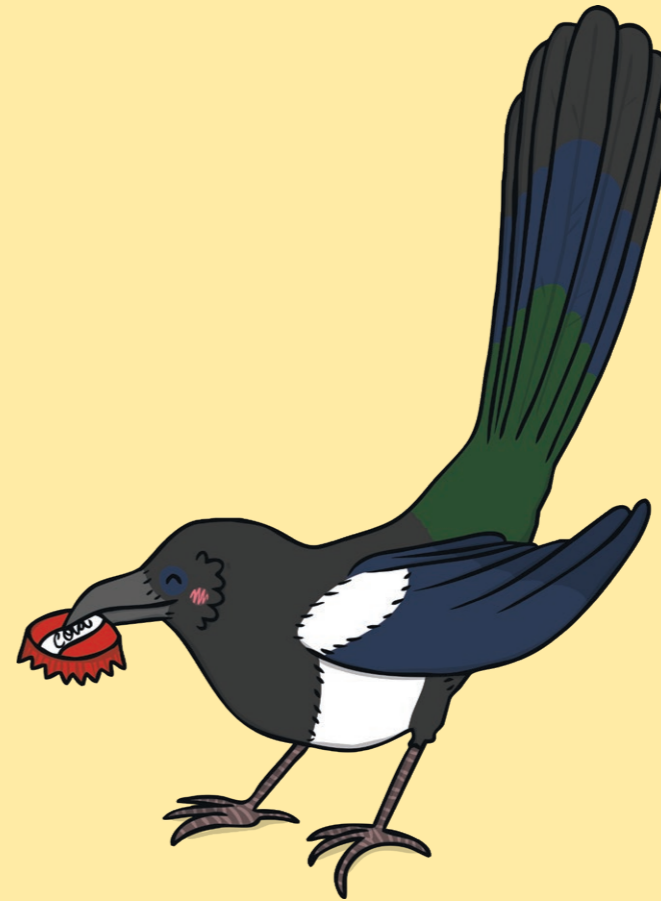
How to Play

Roll the dice to see how many squares to move.

Pictures: When you land on a picture, say the word and identify the letter or letters that make the /igh/ sound, e.g. sky - y

Graphemes: When you land on a grapheme, think of a word that has the /igh/ sound spelled with that grapheme, e.g. ie - pie

Challenge! Try to put each word that you think of into a sentence that is linked to the story of 'The Messy Magpie'.



y

igh



i-e

Start/
Finish

igh



y

ie



y

Verbs

Part A

Verbs are action words. They describe what someone is doing.

1. Choose the best verb from the word bank to go with each picture.

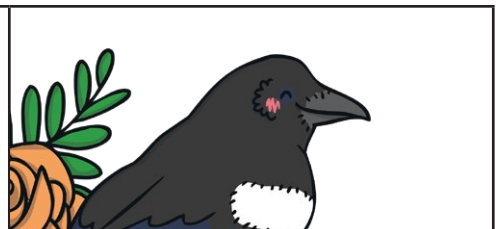
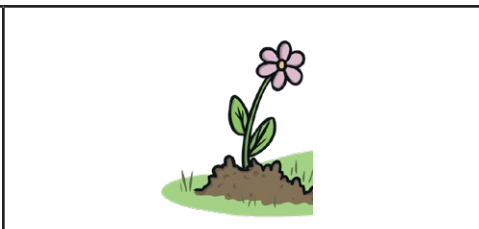
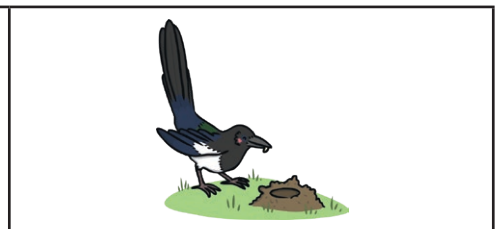
Word Bank

sit drive fly plant carry swim smile water help grow follow

Example



love



2. Can you think of any other verbs?

Verbs

Part B

Verbs are action words. They describe what someone is doing. The verbs have been changed in these sentences from the story.

If the sentence makes sense, put a tick (✓) by the sentence. If the sentence does not make sense, put a cross (X) by the sentence. Then, write a different verb that would help the sentence make sense.

Example

Magpies **smile** all the things that they spy. (X) *gather*

1. They **write** all things colourful, shiny and bold.
2. He **likes** to pick up any objects that gleam.
3. He **cooks** them all home to his nest in a tree.
4. He **glided** down to pick up the beautiful gift.
5. He **painted** it home, though it took him all day.
6. He **flew** to the edge of the wood.
7. He **jumped** down to search for his gift on the floor.
8. His animal friends **brushed** in fear and distress.
9. He **sipped** high and low looking out for a clue.
10. They **collected** and they carried for most of the night.
11. When the rubbish was gone, Morris **camped** all around.
12. He **understood** that having a green home was best.

Challenge Task

Challenge! Can you write sentences with some of these verbs from the story?

appeared reused realised arrived adored vowed

Verbs Answers

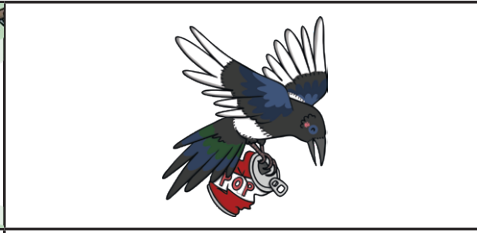
Part A

1. Answers:

Example



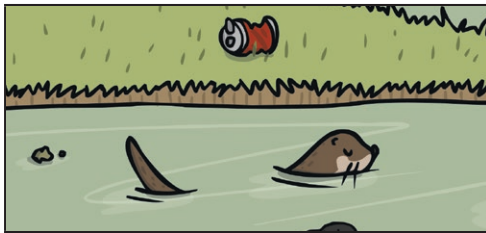
love



carry



sit



swim



fly



follow



drive



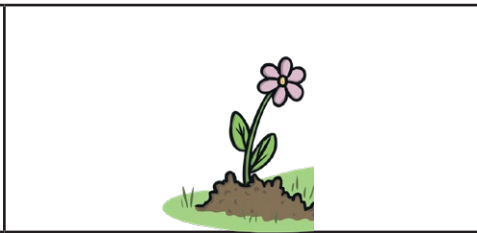
help



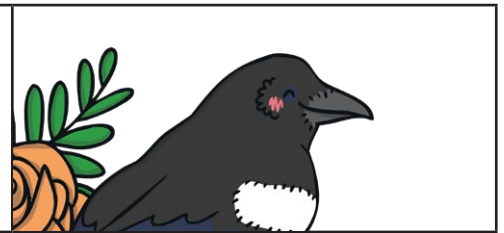
plant



water



grow



smile

Verbs Answers

Part B

Example answers:

(For the suggested alternative verbs, accept any answer that makes sense.)

1. They **write** all things colourful, shiny and bold. (X) *like*
2. He **likes** to pick up any objects that gleam. (✓)
3. He **cooks** them all home to his nest in a tree. (X) *carries*
4. He **glided** down to pick up the beautiful gift. (✓)
5. He **painted** it home, though it took him all day. (X) *took*
6. He **flew** to the edge of the wood. (✓)
7. He **jumped** down to search for his gift on the floor. (✓)
8. His animal friends **brushed** in fear and distress. (X) *stared*
9. He **sipped** high and low looking out for a clue. (X) *flew*
10. They **collected** and they carried for most of the night. (✓)
11. When the rubbish was gone, Morris **camped** all around. (X) *looked*
12. He **understood** that having a green home was best. (✓)

Challenge Task

Example answers:

Morris was surprised when the seagull appeared next to him.

Morris realised that he had damaged the forest.

When he arrived at the recycling centre, Morris was very tired.

Morris adored his beautiful collection.

Morris vowed to solve the problem.

What Happened in the Story?

Part A

1. Here are some sentences about 'The Messy Magpie'. Some of them are true and some of them are false.

Put a 'T' next to the true ones.

Put an 'F' next to the false ones.

Example

Morris liked shiny things. T

- a. Morris lives in a nest. _____
- b. Morris lives in a desert. _____
- c. The woods were a mess. _____
- d. The animals were in danger. _____
- e. There was lots of rubbish in the sea. _____
- f. Morris can fly. _____
- g. A robin helped Morris find the answer. _____
- h. Morris and his friends cleaned up in five minutes. _____
- i. The forest looked great again. _____

2. Now, write a statement that is true about 'The Messy Magpie' and a statement that is false.

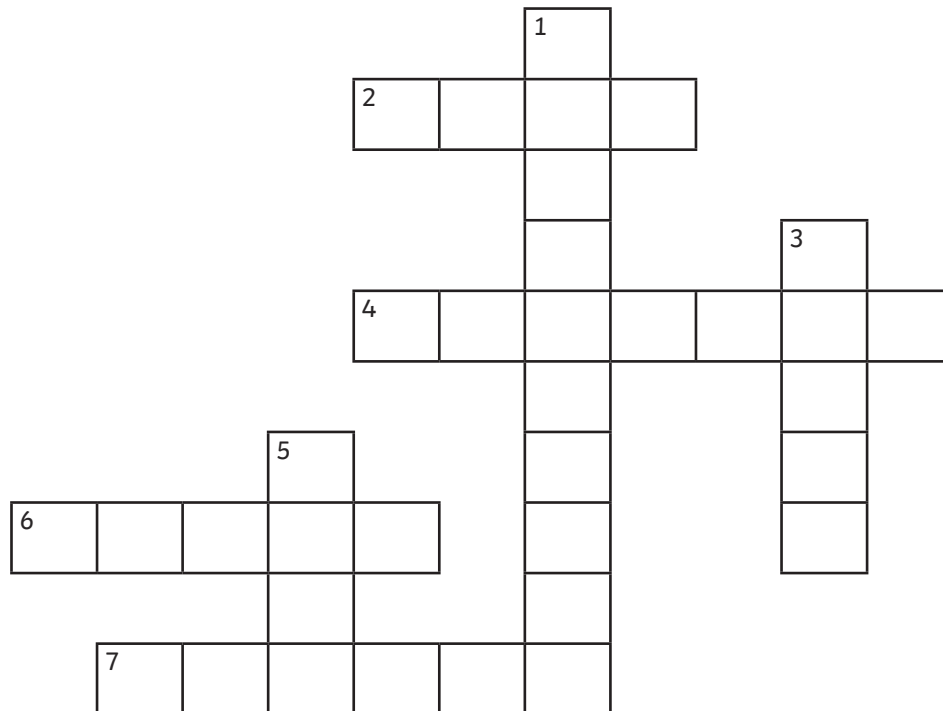
True: _____

False: _____

What Happened in the Story?

Part B

Can you use your knowledge of the story to solve this puzzle?



Across

2. The rubbish made the plants struggle to...
4. The bird that Moriss met in the recycling centre...
6. Morris... to put it right.
7. The litter was dropped by...

Down

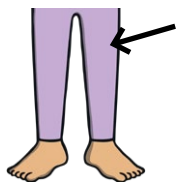
1. Used for storing rubbish for recycling.
3. When there was no more room in his tree, Moriss put his rubbish on the...
5. The animals worked as a... to tidy up.

Challenge Task

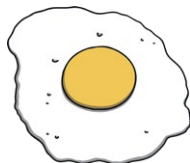
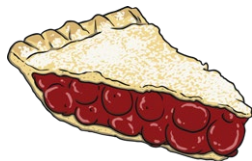
Can you write your own clue and ask a friend to guess the word?

Words with the /igh/ Sound

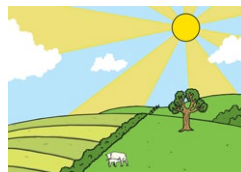
igh



ie



i-e



y

